



Methods & Models for fMRI Analysis 2019

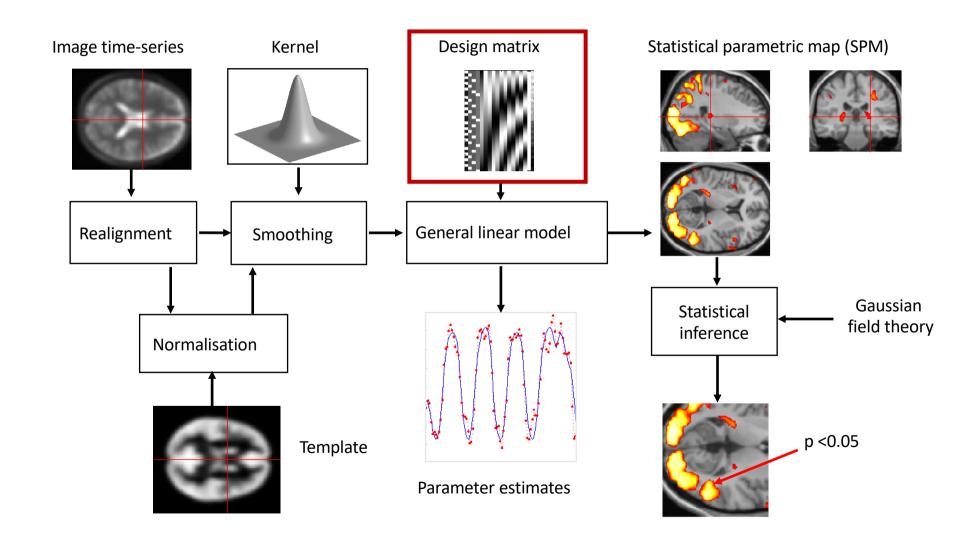
Experimental design of fMRI studies

Sara Tomiello

With many thanks for slides & images to:

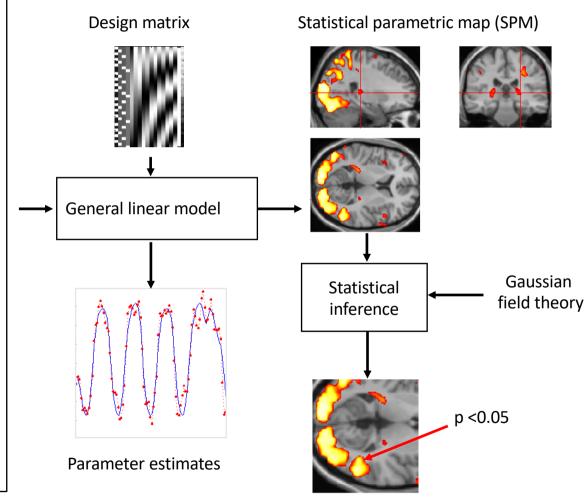
Sandra Iglesias, Klaas Enno Stephan, FIL Methods group, Christian Ruff

Overview of SPM



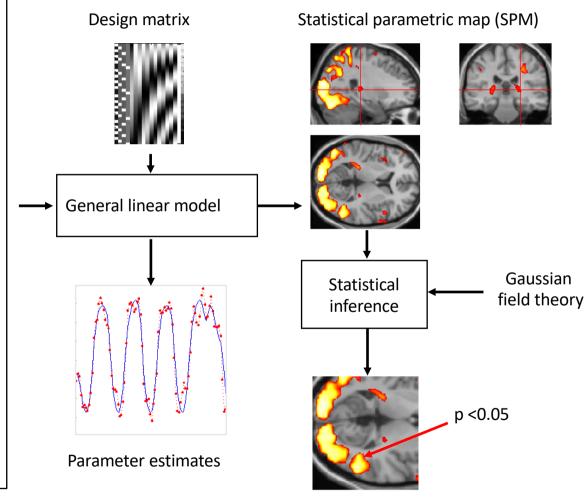
Overview of SPM

Research question: Which neuronal structures support face recognition? Hypothesis: The fusiform gyrus is implicated in face recognition Experimental design



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Overview Experimental Designs

Categorical designs

Subtraction - Pure insertion, evoked / differential responses

Conjunction - Testing multiple hypotheses

Parametric designs

Linear - Adaptation, cognitive dimensions

Nonlinear - Polynomial expansions, neurometric functions

Factorial designs

Categorical - Interactions and pure insertion

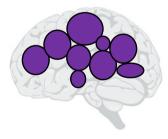
Parametric - Linear and nonlinear interactions

- Psychophysiological interactions

Subtraction

- Aim: Find neuronal structures underlying a *single* process *P*
- Procedure:







Under the critical assumption of "pure insertion"

Subtraction

- Aim: Find neuronal structures underlying a *single* process *P*
- Procedure: Under the critical assumption of "pure insertion"

[task with P] - [control task without P] =

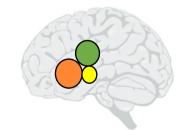












Subtraction, Example

Cognitive subtraction originated with reaction time experiments (F. C. Donders).

Measure the time for a process to occur by comparing two reaction times, one which has the same components as the other + the process of interest.

Example:

T1: Hit a button when you see a light

T2: Hit a button when the light is green but not red

T3: Hit the left button when the light is green and the right button when the light is red

T2 - T1 = time to make discrimination between light color

T3 - T2 = time to make a decision



F.C. Donders 1868

Assumption of pure insertion:

You can insert a component process into a task without disrupting the other components.

Subtraction: Baseline problem

Which neuronal structures support face recognition?

• "Distant" stimuli



_



→ Several components differ

• "Related" stimuli



"Queen!"



"Aunt Jenny?"

→ Additional processes in control condition (?)

• Same stimuli, different task



Name Person!



Name Gender!

→ Interaction of task and stimuli (specificity for naming)

(i.e. do task differences depend on stimuli chosen (?))

Subtraction, Example

Experimental design

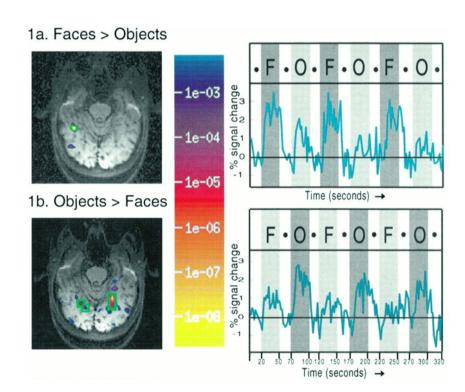
Face viewing: F

Object viewing: O

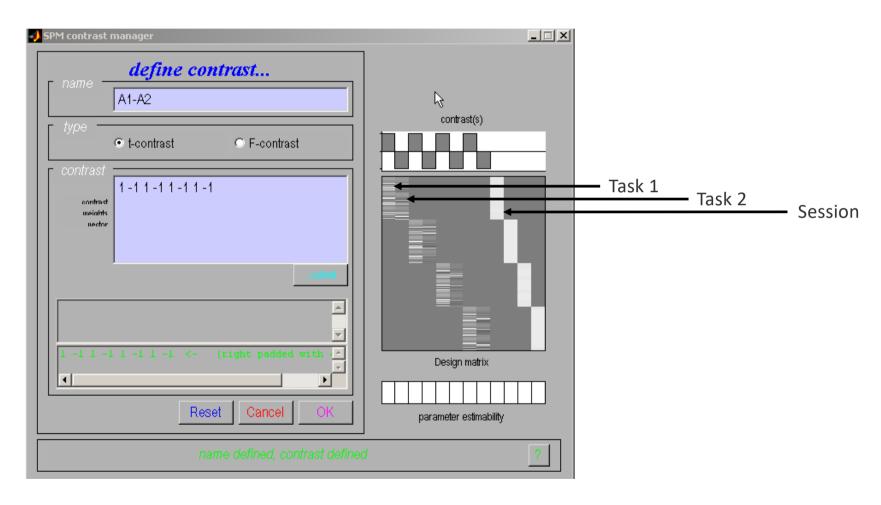
F - O = Face recognition

O - F = Object recognition

...under assumption of pure insertion



Subtraction, Example SPM



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Conjunction

- One way to minimize the baseline/pure insertion problem is to isolate the same process by two or more separate comparisons, and inspect the resulting simple effects for commonalities
- A test for such activation common to several independent contrasts is called "conjunction"
- Conjunctions can be conducted across a whole variety of different contexts:
 - tasks
 - stimuli
 - senses (vision, audition)
 - etc.
- Note: the contrasts entering a conjunction must be orthogonal

Conjunction, Example

Which neural structures support object recognition, independent of task (naming vs. viewing)?

		Task (1/2)	
		Viewing	Naming
Stimuli (A/B)	Colours	A1	A2
	Objects (B1	B2

Visual Processing: V
Object Recognition: R
Phonological Retrieval: P

Conjunction, Example

Stimuli (A/B)

Colours

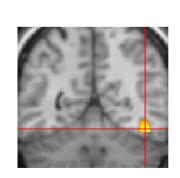
Objects

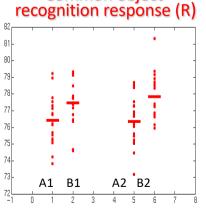
Which neural structures support object recognition, independent of task (naming vs. viewing)?

Task (1/2)

Viewing **Naming A1 A2 Visual Processing** V **Visual Processing** Phonological RetrievalP **B2 B1 Visual Processing Visual Processing** ٧ **Object Recognition** Phonological Retrieval R Р **Object Recognition** R

(Object - Colour viewing) [B1 - A1] & (Object - Colour naming) [B2 - A2] [V,R - V] & [P,V,R - P,V] = R & R = R

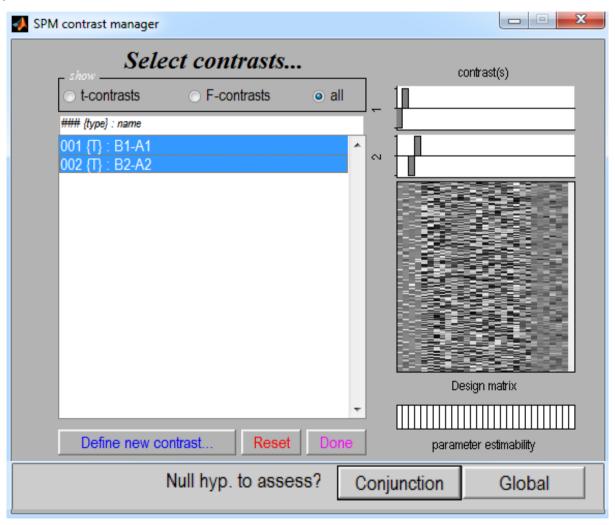




Common object

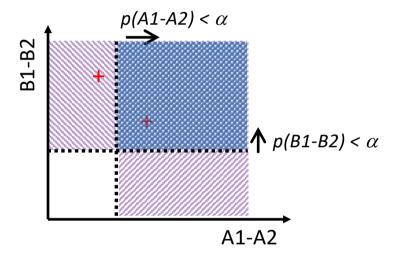
Price et al. 1997, NeuroImage

Conjunction, Example SPM



Types of Conjunctions

- Test of conjunction global null hypothesis:
 Significant set of consistent effect
 - → "Which voxels show effects of similar direction (but not necessarily individual significance) across contrasts?"
 - → H1: k > 0
 - \rightarrow H0: No contrast is significant: k = 0
 - → Does **not** correspond to a logical AND!
- Test of conjunction null hypothesis:
 Set of consistently significant effects
 - → "Which voxels show, for each specified contrast, significant effects?"
 - → H1: k = n
 - → H0: Not all contrasts are significant: k < n
 - → Corresponds to a logical AND



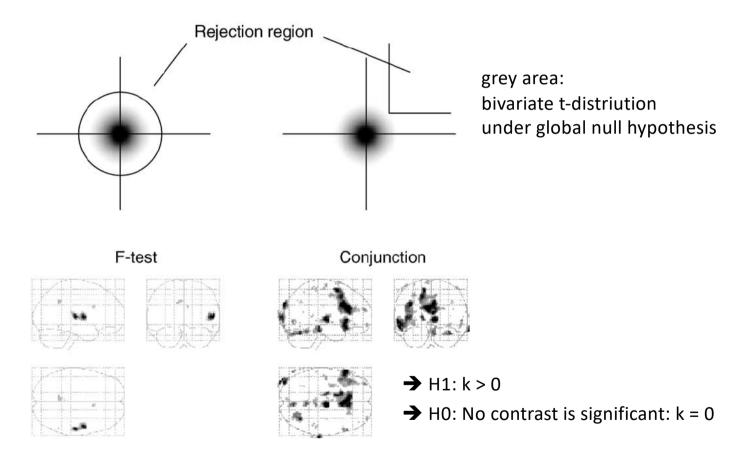
k = effects
n = contrasts

Friston et al., 2005, NeuroImage Nichols et al., 2005, NeuroImage

Conjunction Global Null Hypothesis

- Based on the "minimum t statistic":
 - imagine a voxel where contrast A gives t=1 and contrast B gives t=1.4
 - neither t-value is significant alone, but the fact that both values are larger than zero suggests that there may be a real effect (= all consistent)
- Test: compare the observed minimum t value to the null distribution of minimal t-values for a given set of contrasts
 - one can find uncorrected and corrected thresholds for a minimum of two or more t-values (Worsley & Friston, Stat. Probab. Lett., 2000, 47 (2), 135–140)
 - but the contrasts have to be orthogonal (= independent)!

F-test vs. Conjunction Global Null



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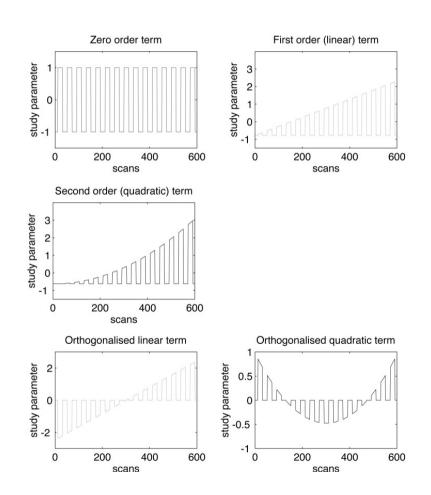
Categorical - Interactions and pure insertion

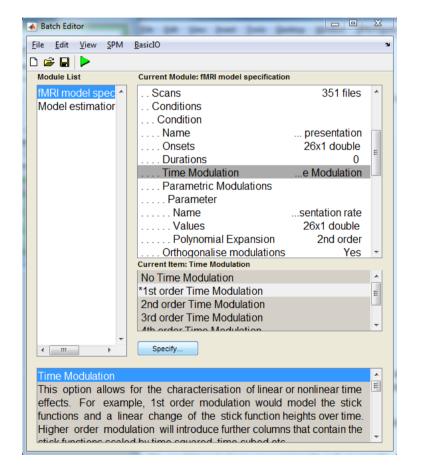
Parametric - Linear and nonlinear interactions

- Psychophysiological interactions

- Parametric designs approach the baseline problem by:
 - varying the stimulus-parameter of interest on a continuum, in multiple (n>2) steps...
 - ... and relating measured BOLD signal to this parameter
- Possible tests for such relations are manifold:
 - Linear
 - Nonlinear: Quadratic/cubic/etc. (polynomial expansion)
 - Model-based (e.g. predictions from learning models)

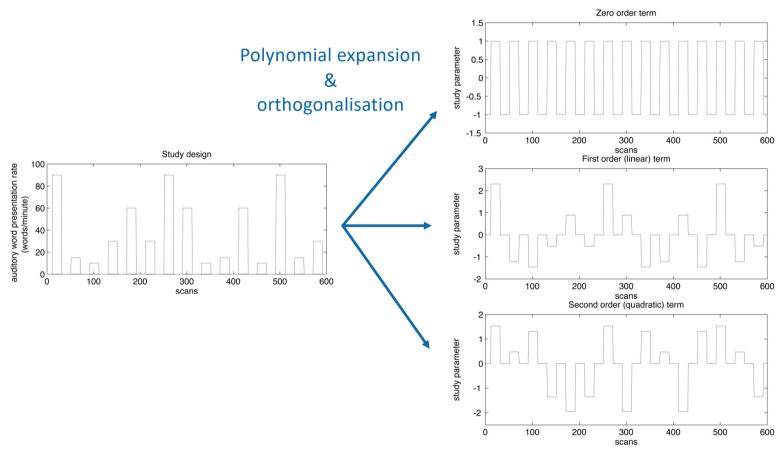
Parametric modulation of regressors by time





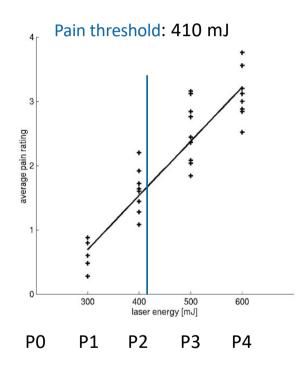
Büchel et al., 1998, Neurolmage

Parametric modulation of regressors

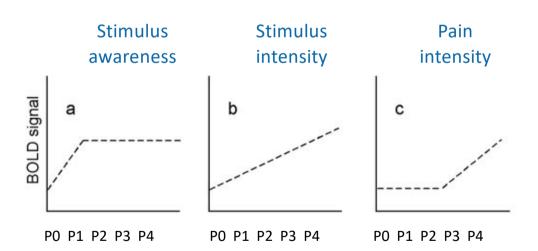


Büchel et al., 1998, Neurolmage

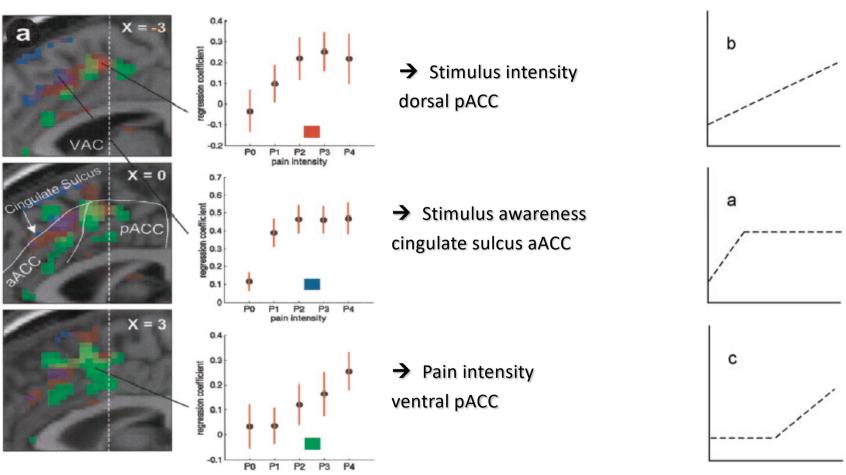
Investigating neurometric functions



PO-P4: Variation of intensity of a laser stimulus applied to the right hand (0, 300, 400, 500, and 600 mJ)



Investigating neurometric functions

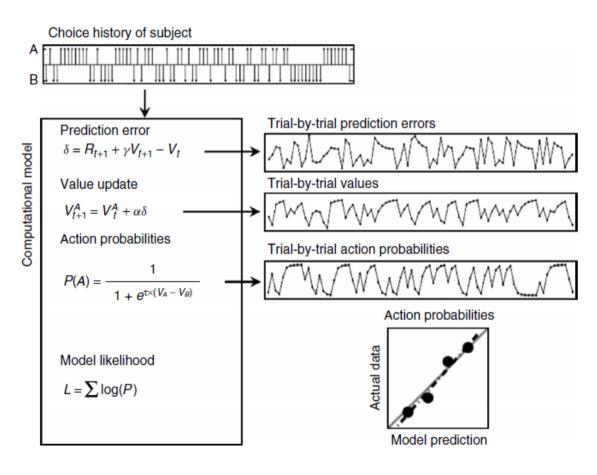


Büchel et al., 2002, The Journal of Neuroscience

Model-based regressors

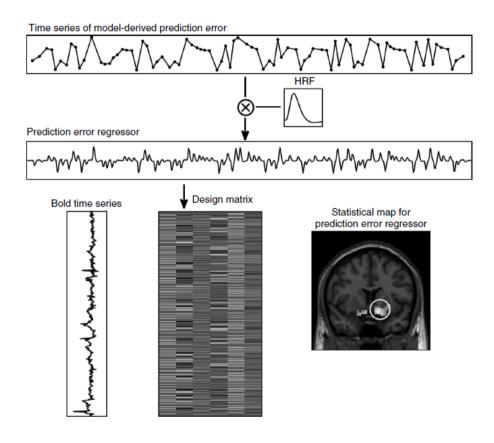
- General idea: generate predictions from a computational model, e.g. of learning or decision-making
- Commonly used models:
 - Rescorla-Wagner learning model
 - Temporal difference (TD) learning model
 - Bayesian models
- Predictions used to define regressors
- Inclusion of these regressors in a GLM and testing for significant correlations with voxel-wise BOLD responses

Model-based fMRI analysis, Example



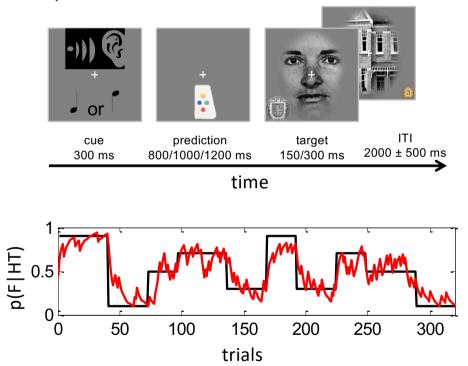
Gläscher & O'Doherty, 2010, WIREs Cogn. Sci.

Model-based fMRI analysis, Example



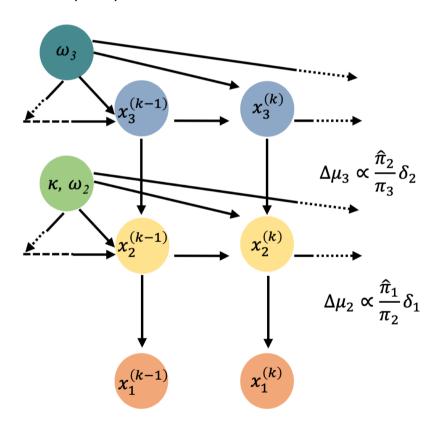
Model-based fMRI analysis, Example

Hierarchical prediction errors about sensory outcome and its probability



Model-based fMRI analysis, Example

The Hierarchical Gaussian Filter (HGF)



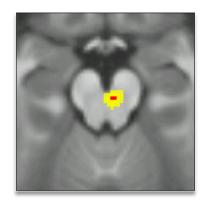
$$\Delta\mu_i \propto \frac{\hat{\pi}_{i-1}}{\pi_i} PE_{i-1}$$

Mathys et al., 2011, Front Hum Neurosci.

Model-based fMRI analysis, Example

Hierarchical prediction errors about sensory outcome and its probability

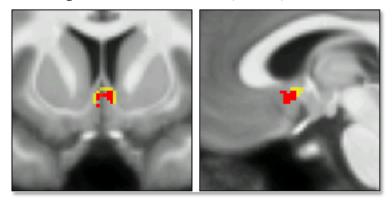
 ε_2 in midbrain (N=45)



$$\varepsilon_2 = \sigma_2^{(k)} \delta_1^{(k)}$$

p<0.05, whole brain FWE corrected p<0.05. SVC FWE corrected

 ε_3 in basal forebrain (N=45)



$$\varepsilon_3 \propto \sigma_3^{(k)} \delta_2^{(k)}$$

p<0.05, SVC FWE corrected p<0.001, uncorrected

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Main effects and Interactions

Task (1/2)

Viewing Naming

Stimuli (A/B)

Stimuli (A/B)

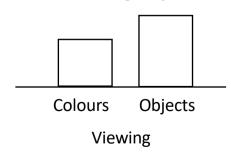
B1

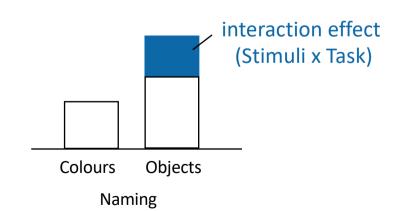
B2

- Main effect of task: (A1 + B1) (A2 + B2)
- Main effect of stimuli: (A1 + A2) (B1 + B2)
- Interaction of task and stimuli:
 Can show a failure of pure insertion

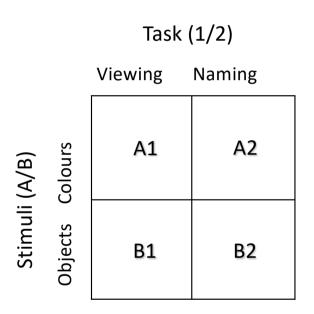
$$(A1 - B1) - (A2 - B2)$$

Is the inferotemporal region implicated in phonological retrieval during object naming?

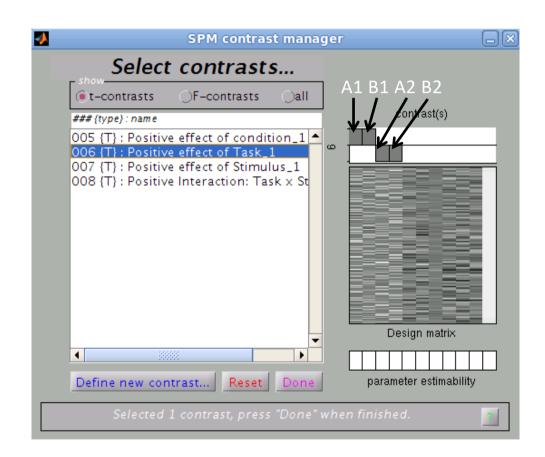




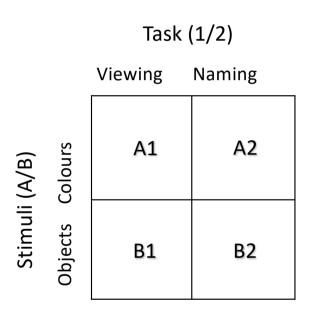
Main effect, Example SPM



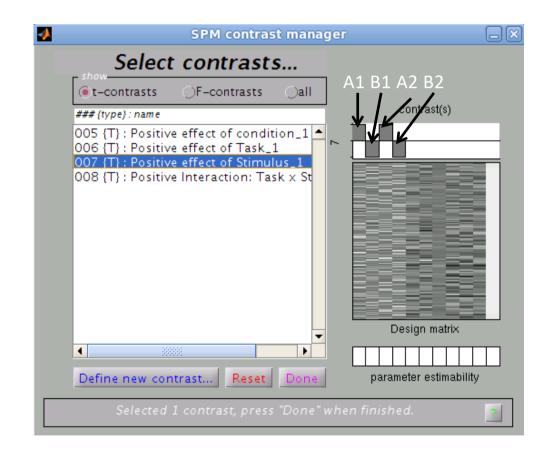
Main effect of task: (A1 + B1) - (A2 + B2)



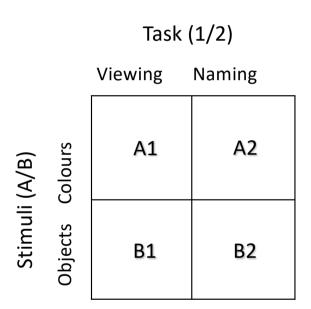
Main effect, Example SPM



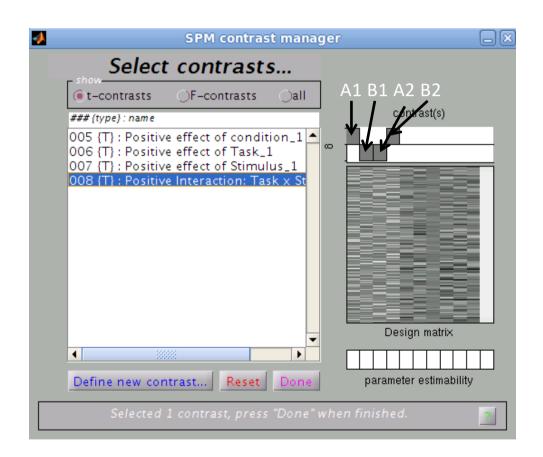
Main effect of stimuli: (A1 + A2) - (B1 + B2)



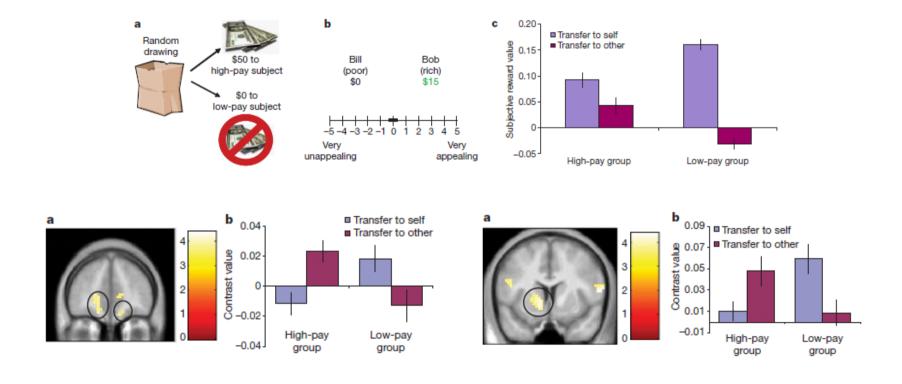
Interaction, Example SPM



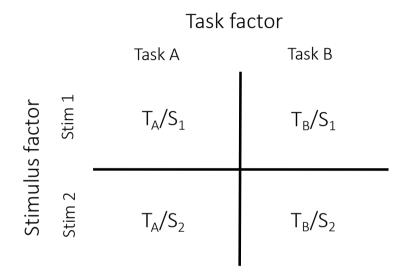
Interaction of task and stimuli: (A1 - B1) - (A2 - B2)



Example



Psycho-Physiological Interactions (PPIs)



GLM of a 2x2 factorial design:

$$y = (T_A - T_B) \beta_1$$

$$+ (S_1 - S_2) \beta_2$$

$$+ (T_A - T_B) (S_1 - S_2) \beta_3$$

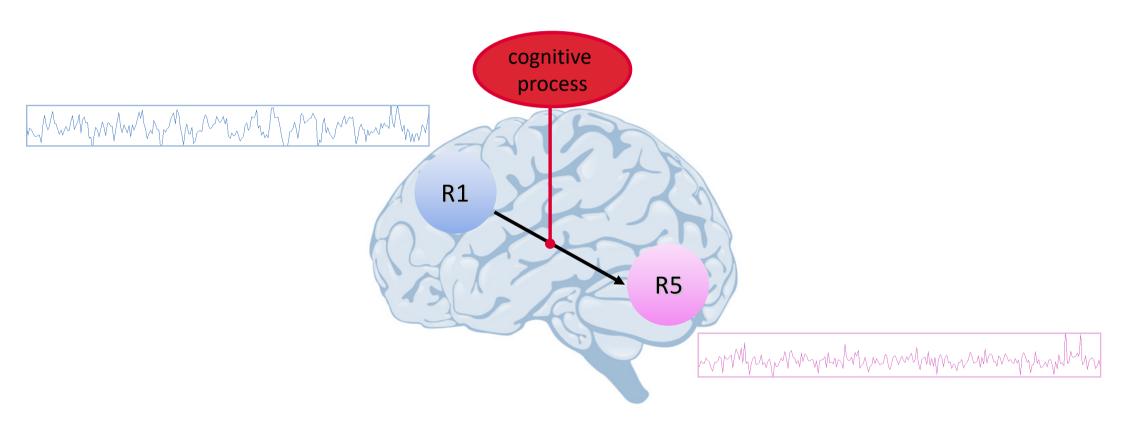
$$+ e$$
main effect of task main effect of stim. type interaction

We can replace one main effect in the GLM by the time series of an area that shows this main effect.

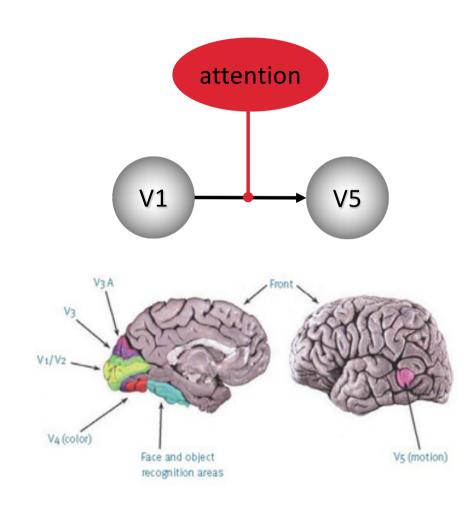
E.g. let's replace the main effect of stimulus type by the time series of area V1.

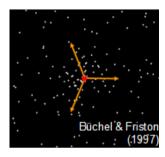
$$y = (T_A - T_B) \beta_1 \xrightarrow{\text{main effect of task}} + V1\beta_2 \xrightarrow{\text{main effect of task}} + (T_A - T_B) V1\beta_3 + e$$

Psycho-Physiological Interactions (PPIs)



PPI, Example



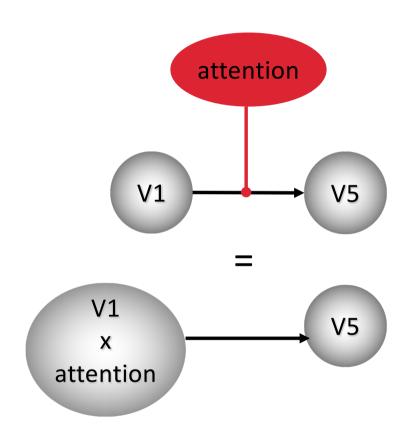


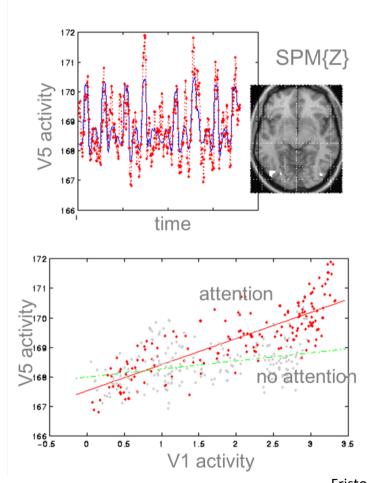
Radially moving dots

Conditions:

- Stationary
- Motion and attention ("detect changes")
- Motion without attention

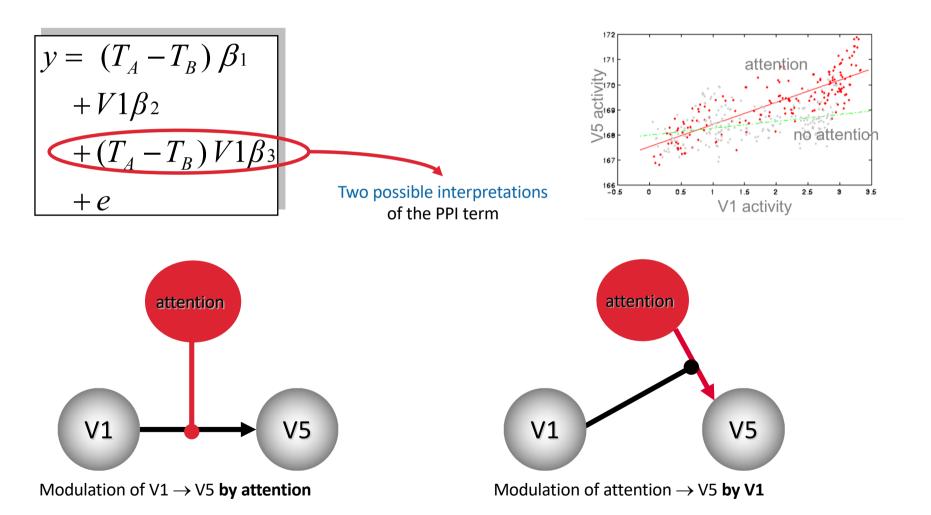
PPI, Example





Friston et al. 1997, NeuroImage Büchel & Friston, 1997, Cereb. Cortex

PPI, Example



Questions?

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